

COLD SPRING HARBOR



VOLUME 41, NUMBER 2

A REPORT ON OUR SCHOOLS

WINTER 2017



Thomas McGee was honored at the November Board of Education meeting for being named as a semi-finalist in the 2017 Siemens Competition for the first time in CSH history!

Siemens Competition Semi-Finalists

On October 17th, Newsday announced the 56 semi-finalists in Long Island (out of 491 nationwide) named for the prestigious 2017 Siemens Competition in Math, Science & Technology. For the first time in CSH history, High School student, **Thomas McGee**, was awarded this distinction. The Competition is the nation's premier science research competition for high school students. The title of Thomas' project was, "*The Effects of Optogenetic Stimulation of Basolateral Amygdala Terminals in The Dorsal Striatum and its Implications for Obsessive-Compulsive Disorder in Mice.*" Thomas did his research in Dr. Joshua Plotkin's Lab at Stony Brook University as a fellow in the Simons Summer Research Program. Congratulations Thomas on this very distinguished recognition! □

Creative Learning Labs *Classrooms of the Future*

Just as blackboards and chalk have become a bygone era, classroom settings are no longer what they used to be. The departure from the traditional designated rows of seating, has brought the arrival of flexible seating, stand-up desks, face-to-face engagement and portable technologies. It has become essential to provide access to learning environments designed to promote more innovative and creative approaches to teaching and learning for our elementary students. Hence, the new concept for the *Creative Learning Lab* was constructed and ready for the fall of 2017. The *Creative Learning Lab* (CLL), is a powerful learning environment that supports collaboration, project-based work, as well as individual work. Students can work independently at table computers, or on counter/floor space around the perimeter of the room. The flexible furniture supports all-inclusive large group, small group, and alternate quiet spaces depending on the type of learning and teaching.



Lloyd Harbor Creative Learning Lab space...



At West Side, Library Media Specialist, Erica Fraiberg, worked with 5th graders on Makerspace Projects that ranged from student inspired ideas including; A boat made of popsicle sticks, a working cardboard guitar, programing robots, creating a zombie movie, and so much more! Fourth graders worked on designing Colonial trade tools that will be made in the 3D printer – amazing!

"The Creative Learning Lab, is a powerful learning environment that supports collaboration, project-based work, as well as individual work."

Choices range from face-to-face seating to encourage engagement and collaboration, or fixed and portable whiteboards enabling both kinesthetic and visual work, along with display screens to allow students to generate, capture, and share group knowledge. There are storage areas for materials and tools, work surfaces on walls with high stools, and a private sound-proof booth for recording. Technology

(continued on page 2)

Creative Learning Lab, cont'd



At *Goosehill Primary*, the addition of flexible seating along with 24 iPads has enabled ready access to digital and analog materials in the Library Media Center as well as the science room. Continued access is available in the classrooms, with additional access to class sets of iPads. All spaces now house the necessary charging and storage units as well.

includes full class sets of iPads, Cloudbooks, wireless access, and wireless interactive smart projectors connected to high-quality magnetic whiteboards with multi-touch interaction. These labs have been constructed at both West Side and Lloyd Harbor, adjacent to the Library Media Center.

We thank the Board of Education for their support of this program, as well as the efforts of District leaders and teachers. We are also very grateful to the Cold Spring Harbor Educational Foundation for their financial support of these labs. *The Foundation* continues to impact the education of all students District-wide! □



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Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



Tri-M Music Honor Society

The 9th annual induction ceremony for the Tri-M Music Honor Society was held at the CSH Public Library on Oct 18th. Tri-M is a program of the National Association for Music Education, the largest nonprofit organization dedicated to the advancement of music education. The three M's stand for *Modern Music Masters*; the criteria to be inducted into this Honor Society involve a four-year commitment to scholarship, character, cooperation, leadership, and service. Dr. Marullo congratulated 19 talented seniors who were recognized for their achievement. Thank you to K-12 Music Coordinator, Brent Chiarello, and Tri-M Advisor, Dr. Matthew Marullo, for a beautiful ceremony. Thank you also, to the four seniors who performed that evening. □

National Letters of Intent

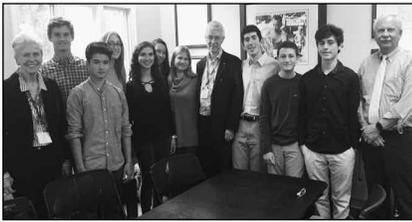
Congratulations to the following student-athletes who signed their 2017 National Letters of Intent (NLI) in November, which is a binding agreement between the student and the college. This is quite an honor, and CSHHS had six (6) athletes who earned this

recognition: **Kevin Winkoff** – Binghamton (Lacrosse), **JT Roselle** – Marist (Lacrosse), **Morgan Cody** – University of Rhode Island (Crew), **Caroline Atkinson** – University of Richmond (Lacrosse), **Emily Weld** – Davidson (Lacrosse), **Sophia DeRosa** – Brown University (Invite letter for Lacrosse). The following five student-athletes will also be continuing their athletic careers at the Division III level:

Katherine Faria – Washington and Lee (Lacrosse), **Aidan Hinchy** – Stevens Tech (Lacrosse), **Chris Porzelt** – Ursinus (Lacrosse), **Chris Mormile** – Skidmore (Lacrosse), **Teddy Bentley** – Washington and Lee (Lacrosse). Athletic Director, Michael Bongino, congratulated the student-athletes, along with their coaches, Danielle Castellane and Elizabeth Burkhard (Girls Lacrosse), Dennis Bonn and Christian Lynch (Boys Lacrosse), and Liz Brennan, Jon Mendreski and Lauren Schultz (Girls Crew). Best of luck to all of these committed college athletes next year! □



Honors . . . Honors . . .



Lunch with Nobel Scientists

At CSH Laboratory

On October 24, nine students from the Science Research Program spent the day at CSH Laboratory attending the “*Forty Years of mRNA Splicing: From Discovery to Therapeutics*” meeting. Research teacher, Jaak Raudsepp, accompanied the students in the morning, which began with lectures by several prominent scientists describing their current research as it relates to diseases caused by errors in mRNA splicing. After a short break, the meeting reconvened with a panel discussion. Scientists, including Nobel Prize winners Thomas Cech, Richard Roberts and Phillip Sharp gave short presentations on their historical work as well as their visions on what direction their current research may go. The highlight of the day was a private lunch with Sir Richard Roberts, who won the Nobel Prize in Physiology or Medicine in 1993 and Professor Joan Steitz, a Howard Hughes Medical Investigator at Yale University. The students and scientists engaged in lively discussions and exchanges of ideas. The students felt extremely privileged to take part in this intimate setting, sharing their own personal future dreams and goals. What a remarkable opportunity!

Dr. Wendy Moss was named NYS School Psychologist of the year! This award was given by the NY Association of School Psychologists. Colleague letters of nomination and support were submitted based on skill and work within the District, along with Dr. Moss’s publishing accomplishments. The Association enters all state representative winners into the National Competition this July, good luck Dr. Moss! □



Congratulations to: Logan Vitagliano, Caden Hawkinson, Gwen Schneider, Colin Schaefer, Thomas Milana, Sophia DeRosa, Sarah Keifer, Jack Henick, Allie Kotowski, Kira Corcoran, Emma Solis, Iris Hu, Reed Cooper, William Wollman, Casey Schneider, Giovanna Ciampa, Kayleigh Corcoran, Erin McLearn, Jolie Nemshin, Emma Polo, Danny Striano, Taylor Nicolosi, Alex Pultz, Andrew D’Ambrosio, Kate Liccardi, Liam Golden, and Elijah Farksh.

Character Recognition Awards

Jr./Sr. High School: Recognizing good character in students is something to be celebrated, and this was Jim Bolen’s first time as new principal honoring so many well-deserved students. He shared, “*This is the best thing I get to do as principal, to recognize students going above and beyond, all of whom underestimate the influences and impact that have on others.*” The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. This quarter 27 students were recognized for the attribute of *kindness*. Mahatma Gandhi once stated, “*In a gentle way, each of us have the capacity to shake the world.*” The teachers agreed, most of these kids never realize the small acts of kindness they do, make such a difference to the lives of so many. Ms. Acconi asked many recipients what kindness meant to them. Some shared, “*Kindness makes school feel like home.*” “*I can’t be happy in a place if people are not kind.*” “*It takes courage to be kind, you can change someone’s world.*” Clearly, this is a very special group! □

Locks of Love

Cutting for a cause...

On Nov. 14, Cold Spring Harbor Locks of Love Club pony-tailed students swayed through the doors of Leslie’s Salon for the 14th annual *Locks of Love* haircut, spearheaded by club advisor, Ms. Kathleen Fristensky. It takes 15 *ten-inch pony tails* to create just one hairpiece for a child suffering from long term hair loss due to alopecia areata or cancer. *Locks of Love* is a non-profit organization that provides hairpieces to financially disadvantaged children in the US and Canada. Amazingly, Ms. Fristensky donated her hair for the 7th time! A debt of thanks went out to Leslie Maduske Diaz, owner of Leslie’s Salon (Green Street, Huntington), who opened her doors for the first time to the students. A total of 5 ladies cut their hair and opened their hearts to those in need. Thank you to this year’s participants for this selfless act of kindness: *Elizabeth Erichson, Davey Shammah, Chloe Seccaficco, Katie Marasciullo, and advisor, Kathleen Frintensky.* □



Continuing Drug Education

District-wide

Neuroscientist, Dr. Stephen Dewey:

In participation with the FOCUS and CFA parent groups, the District hosted a presentation by Dr. Stephen Dewey, a neuroscientist with the Feinstein Institute, for a discussion



on the effects of alcohol and drugs (from caffeine to heroin) on the brain. The 11th and 12th graders had an in-school presentation and a night session was held, offering par-

ents an opportunity to gain the knowledge and confidence to guide their children in a substance abuse conversation. Health teachers also provided follow up in the classroom following the Dr. Dewey presentation. The District continues its curriculum and support materials available for all grades to ensure it is addressing current issues, and will have additional speakers throughout the year to support the topic. In 1994, Dr. Dewey started an outreach program bringing his research findings to school districts throughout New York State. Dr.

Dewey has spoken to thousands and thousands of school-age children, parents, teachers, administrators, and counselors.

Detective Pam Stark delivered a powerful presentation to 9th and 10th grade classes on November 14, concerning the pathways to opioids



through prescription pain killers. This *Substance Abuse Education Awareness Initiative* explained how and why the heroine/opiate epidemic has soared out of control

over the past 3 decades, and what we can do to save a life and make our homes safe and free of painkillers. Students learned that Vicodin and Oxycodone are related to the heroine family of opioids, and within two weeks of taking these prescribed drugs you can become addicted. *"No one ever wants to become an addict,"* she shared. Once the prescription runs out, and the cost on the street unaffordable, the solution becomes a bag of heroin which is now inexpensive and easier to obtain and use. Det. Stark was a part of a team that developed *"Impact,"* a video geared for middle school age students to combat substance abuse which won 7 awards. She

works closely with 140 pharmacies on safety and security, and together with the Nassau County Police Department works tirelessly in her efforts to fight the deadly opiate/heroin epidemic.



Too Good for Drugs Kick off Health Event: In November, **Lloyd Harbor** Elementary Physical Education Health classes began a grade 4-6 program that gives students the knowledge, skill, and attitudes they need to make good decisions and avoid drug use. The program is sponsored by *Huntington Drug & Alcohol counseling and Education Center*, who will continue to come and provide guidance, sign pledges with students, and discuss the achievement of goals and a drug-free future. The program is also being implemented at West Side and the Junior High. □

Google-inspired 20% time

High School:

English students in Jeanne Glynn's and Joey Waters' 10th and 12th grade classes, respectively, are spending 20% of their time during the first semester engaging in a self-selected project. The idea was based on Google's famous management philosophy called "20% time" that



encouraged employees to spend 20% of their time working on what they thought could benefit Google, empowering them to be more creative and innovative. The students researched options that included everything from the role of service animals, to optimizing surf performance, to creating a clothing company and so much more. Phase-one of the *20% Time Project* was a poster pitch; this was conducted in October, where students and staff had an opportunity to meet and hear why each student chose their project, what they planned on accomplishing, and how they were going to achieve that goal. The final phase of the Google-inspired project will include TED Talk-style presentations in early January. □



Denim & Pink Day!

On October 20th, the entire school district of Cold Spring Harbor participated in "Wear Denim and Pink Day," in support of *Breast Cancer Awareness Month*. All proceeds were donated to the American Cancer Society, and over \$1,000 was raised! Thank you to all the schools for supporting this cause. This photo was taken at the Jr./Sr. High School – what an amazing show of support! □



Imagination Island

Lloyd Harbor: Are you searching for a new and exciting island vacation spot? Every student in 5th grade created their own imaginary island for social studies after learning about geography and map skills in class. Students put what they learned into action by creating their own islands using the first initial of their name as the shape for the new land. They included what you would usually find on a map; a map key, a scale, and a compass rose. They named their islands and came up with a slogan based on a Social/Emotional Learning theme like *kindness* or a *charity*, or around what they love, like candy or lacrosse. Each island is unique! Here, a few students from Ms. Palmer's class encourage you to book your island getaway today, reservations are going fast! □

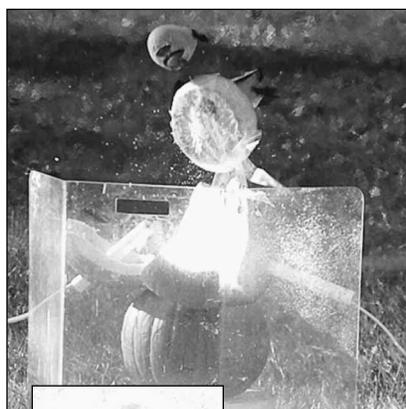


Puppies Delight

Lloyd Harbor: *The Little Shelter* (Animal Adoption and Rescue Center) has had an active partnership with Lloyd Harbor School for the past 8 years. Each week a handler and a trained dog visit with small groups of students, in multiple grades, to read a book or discuss a social related topic while the dog's presence provides a comfortable and safe environment. The purpose of this activity is to build relationships, increase communication, reinforce literacy skills and share in an enjoyable experience in a collaborative setting. The students love it! □

Blowing up Pumpkins

At Cold Spring Harbor High School, Science teachers, Mr. Glynn and Dr. Colascione demonstrated their 11th annual "*Blowing up Pumpkins*" experiment on Halloween day this year. Combustion is a central idea that runs through most themes in chemistry. Mr. Glynn and Dr. Colascione discovered that the students really enjoy this demonstration and they were able to weave into class a discussion about energy (heat, light and noise), exothermic reactions, oxidizing agents, as well as safety issues concerning combustion reactions. □



Mr. Glynn shared, "*Some teachers dress up for Halloween, Bob and I like to explode pumpkins... dressed as the old and young Albert Einstein!*"

Puppet Literacy

Lloyd Harbor: The Cultural Arts Committee sponsored the 3rd grade *Reading Rampage* by *Petra Puppets* in November, a hilarious exploration of literacy and its elements. Reading is more than just fun, it's science, history, exploration and communication. *Reading Rampage* ignited students' awareness of the power in words they read and write each day. What a delightful, fresh approach that engaged student learning through ventriloquism, in a room filled with laughter and fun! □



Bullying prevention

Lloyd Harbor: October was *Bullying Prevention Month*. Students at Lloyd Harbor participated in activities all week, seen here donning their "blue T-shirts" supporting bullying prevention month. All classes kicked off the week by taking the time to discuss and refresh their class charters that they worked on the first week of school. Kids were busy all week making posters, signing pledges, and doing a variety of meaningful activities. □



Animal Rescue Club

Jr./Sr. High School: In November the Animal Rescue Club (ARC) invited Veterinarian (and local parent), Dr. Suzanne Ravitz-Nemshin to come and talk to the group about veterinarian medicine and proper animal care. Students participated in an examination and had the opportunity to ask questions while working with two visiting dogs and one cat. ARC Advisors, Ms. Monck-Rowley and Ms. Wilkens, focus on animal education and fundraising throughout the year. Ms. Monck-Rowley, shared, "*We stress the importance of not buying from a pet store and to always try and rescue an animal first. Our next activity will be to raise awareness and collect supplies for the SATO project in Puerto Rico, helping to rescue stray dogs from the hurricane disaster and find them new homes off the island.*" □

Backpacks for Buddies

Goosehill sponsored a school-wide service project "Backpacks for Buddies" to help children in Puerto Rico who lost so much during the recent hurricane disaster. The goal was to collect 100 backpacks to show support in times of difficulty. The children donated new notebooks, crayons, markers, toys, snacks, pens, pencils, glue sticks and lunchboxes and filled each backpack with an assortment of items. Mrs. Herschlein explained, "This was truly a student-initiated idea, and the children were so proud of their efforts exceeding all expectations and filling 300 backpacks! They knew they were doing something kind for others...and it felt good." A special thank you to the Backpack Committee (Nikki Grossman, Allison Lubin, Jaime Meyer, and Mara Powell) and Mrs. Gonzalez-Condell's class who took on the job of advertising, collecting and sorting the donations, and writing thank you notes to each class for their contributions. Students also placed a personal "letter" in each backpack. One box was also sent specifically for teachers in Puerto Rico. Working with *Island Harvest*, approximately 100 backpacks will be distributed to displaced families from Puerto Rico now living in Long Island, and the remaining 200 will ship by container on December 22nd. Two hundred backpacks were donated by the company STATE, whose company donates one backpack for every purchase sold! Thank you for being a Backpack Buddy...this was truly an amazing act of kindness, and a shining example of what makes our community so special! □



Mangia!

West Side: The West Side Garden Summer Co-op continues to thrive each fall just in time to produce a bountiful selection of vegetables and herbs to make homemade spaghetti sauce for students at West Side. Parents sauté pots filled these tomatoes and herbs making sauce for the students to dip with bread and sprinkle with herbs while learning about their garden! The students take tremendous pride in knowing they grew these vegetables at their school, and the line for second helpings seem to never end... Yum! □



Cast Your Vote

At Goosehill, students take pride in casting their votes! On Election Day, even our youngest are taught social studies curriculum and the basics about community, laws and government. It provides an opportunity to teach children about the important act of voting. The children had a chance to cast their own secret ballot on a very important referendum on November 7th: "Should we have a Pajama Day OR a Silly Hat Day?" The votes were tallied...the winner – Pajama Day! □

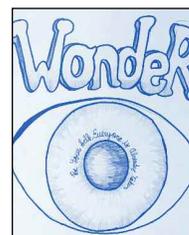


Phases of the Moon

Goosehill: Ms. Villa's class has been learning about the *Moon and the Sun*. Since the moon does not produce its own light, students demonstrated how the moon is illuminated by the sun. They used a flashlight to represent the sun, a Styrofoam ball on a pencil to represent the moon, and their head to represent Earth. As they moved the moon, to represent the moon's orbit around earth, they were able to see that the sun illuminated different amounts of the moon. With each turn, they would sketch what part of the moon was illuminated. Ms. Villa shared, "At the end of the investigation, the class was able to understand why the moon appears to change shape (phase) as it orbits the earth." So clever! □

Wonder

In an effort to promote social/emotional wellness and awareness among students, **West Side** and **Lloyd Harbor School**



took part in a collaborative project with SEPTO (Special Education Parent Teacher Organization). The project was called "Wonder" which relates

directly to the book and movie about a heartwarming and inspirational story of a boy who faces life's challenges after enduring 27 surgeries, yet, helps others find compassion and hope. Art teachers, Ms. McLaughlin and Ms. McLam, along with School Psychologists, Deanna Latham and Wendy Moss, and Social Worker, Eleanor Fuller, introduced the story's precepts (words to live by) and challenged their students to draw images using their own precepts and creativity. It was a wonderful collaboration school-wide! □



Buddy Benches

Come Take a Seat

West Side: This “Buddy Bench” was created by a Woodworker, Larry Nagler. He designed a bench with Andria McLaughlin, West Side art teacher, that would be comfortable and creative. Mrs. McLaughlin worked with her 6th grade classes, using the style of Brazilian artist, Romero Britto, to create a collaborative and functional work of art. Beautiful tiles and slats were painted by each student. They used GRIT phrases such as, “Stay true to yourself” and “Never give up” to encourage and inspire their peers. It can be found by the greeter’s desk in the airplane wing lobby. Beautiful! The bench was funded by the Cultural Arts Committee.



Goosehill: Students learn how to make everyone feel accepted once they have been taught about the school Buddy Benches and how to use them. Principal, Lynn Herschlein, explained, “Students used September month’s words: *Belonging and Accepted* to show how the Buddy Bench works. We teach them that for everyone to feel like they belong and are accepted, we have to include them when we play on the playground. If someone feels lonely, they just have to sit on the Buddy Bench and a friend will come and invite them to play. And if someone invites you, all you have to do is say...yes!” □



Indian Comic Strips

West Side: Sixth grade art classes participated in a workshop that harnessed their interest in superhero stories like *Superman* and *Spiderman*, by introducing legendary deities in Indian Hindu culture for comparative study. Students were shown illustrations of ancient mythological characters. The students were asked to make their own illustration of an action figure superhero using comic book panels, speech bubbles, and writing a narrative telling a story where the reader becomes a participant. Thank you to art teacher, Ms. Andria McLaughlin, for researching and finding this program, and the Cultural Arts Committee for sponsoring Ms. Anu Annam, Indian Artist in Residency, to visit West Side and teach the children about Indian Comics, in connection with art, ELA and the social studies curriculum. □



Prehistoric Cave Art

West Side: The 6th graders studied the prehistoric cave art of the Caves of Lascaux, in southern France, as a way of learning about the culture of people who lived 20,000 years ago. Teacher, Ms. Agnello, shared, “They learned about the discovery of the caves, and what these paintings tell us about what life was like during the Old Stone Age.” As part of this social studies unit, students created their own renditions after careful study of the artistic elements. The results were spectacular! □

2018-2019 School Budget Schedule

**Tuesday, January 30th
7:30 PM**

Community Budget Forum
Preliminary Discussion of the Proposed 2018-2019 Budget
Please join us for a presentation and facilitated discussion regarding the Budget Development Process and the Tax Cap

**Tuesday, February 13th
8 PM**

Regular Meeting of the Board of Education

**Tuesday, February 27th
6:30 PM**

Board of Education Budget Workshop Meeting
Budget Review: Goosehill Primary, Special Education, Technology, Athletics, Undistributed/General Support/Transportation

**Tuesday, March 13th
8 PM**

Regular Meeting of the Board of Education

**Tuesday, March 27th
6:30 PM**

Board of Education Budget Workshop Meeting
Budget Review: Lloyd Harbor/ West Side, Jr/Sr High School, Buildings & Grounds, Personnel, Instructional Services

**Tuesday, April 10th
8 PM**

Regular Meeting of the Board of Education
Adoption of Proposed Budget

**Monday, April 16th
5 PM**

Petition due for Candidates for Board of Education

**Monday, April 30th
8 PM**

“Meet the Candidates Night”

**Tuesday, May 8th
8 PM**

Regular Meeting of the Board of Education
Budget Hearing

**Tuesday, May 15th
6 AM to 10 PM**

Annual Budget Vote, Capital Reserve Vote, & Board Member Election
Ralph Whitney Field House, Jr./Sr. High School

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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Cold Spring Harbor, N.Y. 11724

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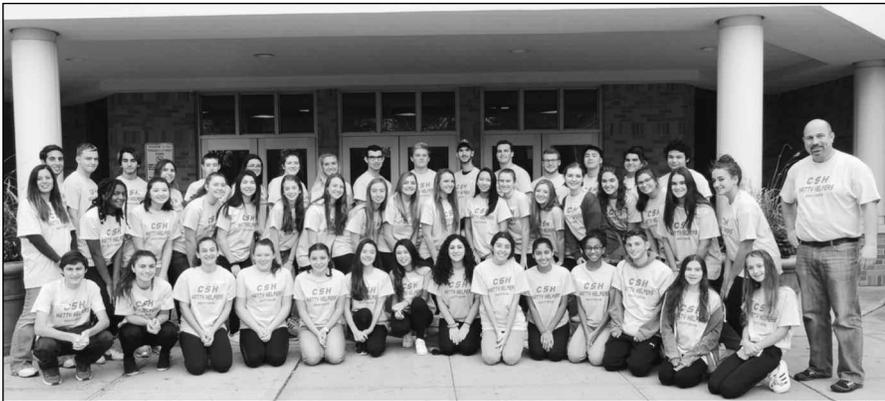
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Solar Charge It

At Cold Spring Harbor High School, Mr. Healy’s Engineering and Design/ Robotics Engineering classes in conjunction with Mr. Hardy’s Physics classes, collaborated to design and engineer a “Solar Panel Farm” in combination with a “Wind Turbine.” This STEM based learning alternative energy initiative was introduced this school year allowing students to make a connection between “no carbon footprint” energy sources and to demonstrate to students how solar and wind technology can be used. The students created a charging station allowing them to recharge their cell phones and chrome books! □



Natural Helpers

Kids today face an enormous amount of pressures, yet one constant still seems to remain the same; young people turn to their friends when they are in trouble. However, many friends may not know what to do. When do you seek a parent or professional involvement for a solution? As a response to concerns “*The Natural Helpers Program*” was piloted in 1979. It is a peer-helping program that specializes in training youth, and is used in high schools across the U.S. Students are selected by their peers and staff, chosen for their trustworthiness and natural skill for helping others in need. On Saturday Nov. 18th, an all-day mandatory professional training program for all 80 members was held. “*The program gives tools to students to help recognize others in need and the ability to know what to do with information that can be overwhelming.*” says, Chris Homer (Health teacher and co-advisor with Math teacher, Ms. Lanteri). This year’s guest speakers were, Claudia Sandez, from the *Long Island Safe Center* who discussed healthy relationships and, Lauren Navarra, from LICADD who discussed substance abuse and how to spot issues that accompany it. □



High School Drama “You Can’t Take it With You: “*Congratulations to the cast and crew of the High School Drama Club’s performance of “You Can’t Take it With You.” This adaptation of the 1938 Oscar winning film, about a love story and the challenges of wealth versus a truly eccentric family, delighted audiences the weekend of November 3rd. This was music teacher, Marc Beja’s, first drama as Director, and the set design and cast of characters were charming – Bravo!* □